



Way forward – supporting Refugees’ career

Good practices for Vocational Training

In November 2016 we started the project “**Refugees in vocational Training – Revot**” funded by European Union under Erasmus+ aiming at improving and expanding the activities undertaken for integration of refugees. The partnership collaborating in this project is a heterogeneous group of institutions composed by adult educational centers, universities, providers of vocational and educational training (VET) and NGOs coming from Austria, Croatia, Germany, Greece, Italy, Netherlands and Spain. Because of the different backgrounds and context of work each partner brought a different approach and added value to the project.

As collective outcome we published a booklet that reviews existing vocational training practices in line with refugees’ job integration in the partners’ countries. The identified good practices were selected by the partnership since they are transferable under institutional and social preconditions, although they reflect specific, context related, strategies. This final outcome reflects the research findings of the two years deliberations, study visits and desk research of the RevoT partners. The booklet offers descriptions of relevant VET integration domains which are illustrated by good practice and innovative examples from the countries involved in reference to the relevant national legislative boundaries and context of integration as a whole.

After a brief overview we present the identified good practices in seven categories for enabling the readers and users to pick out those of their interest:

- General orientation on the Job-Market
- Approaches to specific Sectors of the Labour Market
- Preparation for the University
- Recognition of qualification
- Building bridges between training and enterprises
- Culture as resource for job integration
- Involving refugee organization

In order to get to know the context in the different countries, we provide a statistical overview of the recent influx of asylum seekers with the relevant socio-demographic characteristics (age, gender, education level). A description of the legal framework complements this part.

We hope that the results of our project presented in the booklet will encourage people and institutions to foster their activities aiming at the integration of refugees. Moreover the booklet shows that in all the partners’ countries institutions and people are busy and engaged for the well-being of refugees. Thus this exchange and collection of good practices is making a valued contribution towards mutual understanding and openness and the further development of vocational training. Inspired by RevoT, for example our partner in Croatia got models for new training and educational support for refugees which have started in summer 2018 as consequence of the project.

You will find the booklet and more information about the project under www.revot.jimdo.com

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